

**Peer Team Report on**

**Institutional Accreditation (3rd Cycle) of**

**THE MADURA COLLEGE (AUTONOMOUS), MADURAI – 625011.**

<b>Section I:</b>	<b>GENERAL INFORMATION</b>
1.1 Name & Address of the Institution:	<b>The Madura College (Autonomous) Madurai, Tamil Nadu, Pin-625011.</b>
1.2 Year of Establishment:	<b>1889.</b>
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03 (Science , Arts and Commerce)
• Departments/ Centres:	37
• Programmes / Courses offered:	UG (19), PG (11), M.Phil (02), Ph.D. (06) – Total : 77
• Permanent Faculty Members:	95     Management Appointed Faculty : 30
• Permanent Support Staff:	35
• Students (2017-18)	UG: 2742, PG: 465, Ph. D; 142. Total : 3349
1.4 Three major features in the Institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"><li>• Grant-in-aid Autonomous College offering self-financing courses also.</li><li>• One of the oldest heritage colleges with large area.</li><li>• Disciplined students and committed management.</li></ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	<b>4<sup>th</sup> to 5<sup>th</sup> September 2017</b>
1.6. Composition of the Peer Team which undertook the on-site visit:	
<b>Chairperson:</b>	<b>Prof. Pravin C. Trivedi</b> Ex-Vice Chancellor Gorakhpur University, 140-A Vasundhra Colony , Jaipur, Rajasthan.
<b>Member- Coordinator:</b>	<b>Prof. Jagadeesha</b> Director, School of Commerce and Management, Karnataka State Open University, Mukthagangotri, Mysuru-570006, Karnataka.
<b>Member:</b>	<b>Dr. Sasi Kanta Dash</b> Principal, Tagore Arts college, Puducherry.

<b>NAAC Officer:</b>	<b>Dr. M.S.Shyamasundar</b> Adviser, NAAC, P.O. Box No.1075, Opp to NLSIU, Bangalore University Campus, Nagarbhavi, Bengaluru-560072, Karnataka.
<b>Section II: CRITERION WISE ANALYSIS</b>	Observations (Strengths and/or Weaknesses) on Key-Aspects ( <i>Please limit to three major ones for each and use telegraphic language</i> )
<b>2.1 Curricular Aspects :</b>	
2.1.1 Curricular Design and Development	<ul style="list-style-type: none"> <li>• Curriculum designed on the guidelines of Higher Education Department of Tamilnadu and approved by BoS and Academic Council</li> <li>• Senior faculty members, and university representative are in BoS.</li> <li>• 4 courses are offered during the last 5 years</li> </ul>
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> <li>• Horizontal mobility exists at the entry level.</li> <li>• Choice based credit semester system in UG &amp; PG</li> <li>• Freedom to introduce program options</li> </ul>
2.1.3 Curriculum Enrichment :	<ul style="list-style-type: none"> <li>• Curriculum of UG and PG programmes is reviewed once in three years.</li> <li>• Opinions and suggestions of the peer group and other stakeholders are sought.</li> <li>• Information about the courses is disseminated during the induction programme.</li> </ul>
2.1.4 Feedback System;	<ul style="list-style-type: none"> <li>• Feedback from all stakeholders obtained which needs to be formally analyzed.</li> <li>• Suggestions are taken from Academic Peers.</li> <li>• Feedback from the industry needs to be obtained.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation :</b>	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> <li>• On spot admission process based on merit and as per Govt. of Tamil Nadu.</li> <li>• Reputation of institution is the key factor in attracting students to the college.</li> <li>• Reservation policy of Govt is followed in admission.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Significant scale of cultural diversity observed in the admissions</li> <li>• Impart education to empower marginalized and differently-abled students.</li> </ul>

	<ul style="list-style-type: none"> <li>• Remedial coaching support the slow learners</li> </ul>
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> <li>• Academic calendar followed</li> <li>• Limited ICT enabled teaching facility adopted.</li> <li>• Tutorial system/mentoring system functional</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 67 faculties Ph.D., 72 M. Phil and 12 PG are with highest qualification.</li> <li>• Faculty recruited as per UGC and state government rules.</li> <li>• Few teachers have qualified NET/ SLET examinations.</li> </ul>
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> <li>• Evaluation of teachers' by the students in place which needs to be formalized</li> <li>• Examination and declaration of results are made as per schedule.</li> <li>• Autonomous status provides wider scope for introducing reforms.</li> <li>• Transparency in evaluation system followed.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Results of students in the college is around 65%</li> <li>• Formative and summative evaluation carried out.</li> <li>• Learning outcome needs to be uploaded in the website.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension :</b>	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> <li>• 06 PG departments recognized as a research centre.</li> <li>• 33 faculty members guides for Ph. D students</li> <li>• 15 national seminars and 07 workshops organized during the last 5 years.</li> <li>• Institution-industry collaboration needs to be driven.</li> </ul>
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> <li>• UGC sponsored major / minor research projects carried out by faculty.</li> <li>• Rs 22,52,21,072 mobilized from various funding agencies.</li> <li>• Budget for research activity at college level is minimal.</li> </ul>
2.3.3 Research Facilities :	<ul style="list-style-type: none"> <li>• CFC exists for research activities.</li> <li>• Students avail the research laboratories &amp; Library Facilities.</li> <li>• Research facilities to be enhanced</li> </ul>
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> <li>• Faculty members have published 723 research papers in research journals with</li> </ul>

	<p>impact factor.</p> <ul style="list-style-type: none"> <li>• A multidisciplinary research journal introduced by the college named SALSEARCH.</li> <li>• 183 chapters in books, 12 books and 14 edited books by faculty.</li> <li>• 02 Teachers awarded for their good work.</li> </ul>
2.3.5 Consultancy :	<ul style="list-style-type: none"> <li>• Few departments render consultancy services which need to be formalized.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• Outreach programs are organized mainly through NSS, NCC and various clubs.</li> <li>• College encourages community participation in its programs.</li> <li>• Students participated in Swatch Bharath Abhiyan in the college.</li> </ul>
2.3.7 Collaboration	<ul style="list-style-type: none"> <li>• Formal Collaborations with National and International organizations yet to be initiated.</li> <li>• Student exchange programmes to be enhanced</li> </ul>
<b>2.4 Infrastructure and Learning Resources</b>	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> <li>• Adequate infrastructure developed and optimally utilized with indoor and outdoor games.</li> <li>• College spread over 43Acres, 1,38,320 sq. m. built up area.</li> <li>• Lab facilities to be modernized.</li> </ul>
2.4.2 Library as a Learning Resource :	<ul style="list-style-type: none"> <li>• Automated library with 60435 books - 43000 titles -8 Journals.</li> <li>• In-house/remote access to e-publications.</li> <li>• Library resources are augmented every year</li> </ul>
2.4.3 IT Infrastructure :	<ul style="list-style-type: none"> <li>• College has 199 computers,- 12 LCDs – 10 Laptops at different locations</li> <li>• 04 ICT enabled classrooms.</li> <li>• Internet facility available without Wi-Fi connectivity.</li> </ul>
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> <li>• Good maintenance of campus.</li> <li>• In-house staff for maintenance available.</li> <li>• Solar energy may be installed</li> </ul>
<b>2.5 Student Support and Progression :</b>	
2.5.1 Student Mentoring and Support :	<ul style="list-style-type: none"> <li>• Students' avail scholarships' and financial assistances</li> <li>• Academic mentoring activities practiced</li> <li>• Career counseling and student motivation are available.</li> </ul>

2.5.2 Student Progression :	<ul style="list-style-type: none"> <li>• Progression from UG to PG is satisfactory.</li> <li>• Students' progression documentation is limited.</li> <li>• Language proficiency and soft skill development programs are to be introduced.</li> </ul>
2.5.3 Student Participation and Activities :	<ul style="list-style-type: none"> <li>• Sports and games facilities and coaching available.</li> <li>• Many of the students participated at state/ university level.</li> <li>• Students Council represent in various academic and administrative bodies.</li> <li>• Students perform in various culture activities.</li> </ul>
<b>2.6 Governance , Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership :	<ul style="list-style-type: none"> <li>• Vision and mission of the institution indicate its commitment to the society</li> <li>• Proactive Principal</li> <li>• Democratized process of decision making through various committees in place</li> </ul>
2.6.2 Strategy Development and Deployment :	<ul style="list-style-type: none"> <li>• Policies laid by Govt. for quality education is followed.</li> <li>• Various committees constituted to manage and coordinate institutional activities.</li> <li>• Long term perspective plan to be initiated.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Faculty is encouraged to attend refresher courses, seminars, workshops etc.</li> <li>• Faculty participation in administration.</li> <li>• Professional Development programs for teaching and non-teaching staff exist.</li> </ul>
2.6.4 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> <li>• Two tier audit system is introduced.</li> <li>• Financial support mainly through Government, UGC,DST FIST etc grant, fee collection</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC function needs to be formalized as per NAAC.</li> <li>• IQAC has to set benchmarks for quality enhancement.</li> </ul>

<b>2.7 Innovations and Best Practices :</b>	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> <li>• College implemented healthy environmental practices.</li> <li>• Eco friendly campus yet to be initiated.</li> <li>• Green audit to be undertaken.</li> </ul>
2.7.2 Innovations :	<ul style="list-style-type: none"> <li>• Students may be encouraged to think innovatively.</li> <li>• More innovative programs may be introduced.</li> <li>• Faculty involved in innovate effective teaching, research and student support activities.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Differently-abled friendly campus</li> <li>• Good student support services.</li> <li>• Better emotional and spiritual quotient of students.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Effective Leadership by the Principal and supportive Management and Government.</li> <li>• Qualified teaching staff and supporting staff committed to the goals of Institution.</li> <li>• Many self financing programs introduced.</li> <li>• Adequate infrastructure with 43 acres of Land. Heritage and one of the first autonomous college</li> </ul>
3.2 Institutional Weakness:	<ul style="list-style-type: none"> <li>• Lack of industry-institution interface.</li> <li>• Absence of formal consultancy and research.</li> <li>• Limited collaboration and institutional linkage.</li> <li>• Lack of exposure for students and staff.</li> </ul>
3.3 Institutional Challenges :	<ul style="list-style-type: none"> <li>• o offer new programmes in emerging existing areas.</li> <li>• o strengthen the training for development of faculty and staff.</li> <li>• ustaining and retaining teachers under self-finance courses.</li> </ul>

	<ul style="list-style-type: none"> <li>• eneration of funds through linkages.</li> <li>• hanging the mindset towards innovations and change.</li> </ul>
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Potential to be a private university for the development of society.</li> <li>• Developing more infrastructural facilities and becoming a bench mark for other institutions.</li> <li>• Scope to develop research output and to establish good research facilities.</li> <li>• Establish linkages with industries and research organizations of repute for student self employment.</li> <li>• Services of Alumni may be optimally utilized.</li> <li>• Scope for availing potential of excellence status</li> </ul>

#### **Section IV : Recommendations for Quality Enhancement of the Institution**

( Please limit to **ten major ones** and use telegraphic language)  
*( It is not necessary to indicate all the ten bullets )*

- Short term skill based courses, COPs and entrepreneurship programmes and value added job oriented courses may be exploded.
- Student exchange programmes along with projects to be introduced in curriculum.
- Career guidance and coaching classes for Civil Services examinations and other examinations to be formalized.
- New courses like M.Sc. Chemistry, B.Sc. Home Science, B.A Geography, Women Studies, B.A Tourism, Journalism, Foreign language courses may be introduced as per local needs.
- Hostel facility to be provided to students.
- Language labs to be established.
- Tap the faculty potential to obtain sufficient research grants.
- ICT may be improved in each class.

Contd.

#### **Section IV : Recommendations for Quality Enhancement of the Institution**

( Please limit to **ten major ones** and use telegraphic language)  
( *It is not necessary to indicate all the ten bullets* )

- Separate Lab facilities for UG and PG programmes to be provided.
- Institution-Industry collaboration needs to be promoted.
- Research papers to be published in quality research journals.
- Establish botanical or herbal garden with poly house and herbarium.
- Various committee/cells such as women cell, grievance redressal, prevention of sexual harassment etc may be formally constituted and made functional vibrantly
- More grants may be extended to the library for the betterment of stake holders

*I agree with the observation of the Peer Team as mentioned in this report.*

**Seal of the Institution.**

*Signature of the Head of the Institution*

*Signatures of the Peer Team Members:*

<b>Sl.</b>	<b>Name</b>	<b>Signature with date</b>
1	Chairperson	<b>Prof. Pravin C. Trivedi</b>
2	Member Coordinator	<b>Prof. Jagadeesha</b>
3	Member	<b>Dr. SasiKanta Dash</b>
4	NAAC Officer	<b>Dr.M.S.Shyamasundar</b>

**Place: Madurai**

**Date : September 05, 2017**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

# Quality Profile

Name of the Institution : The Madura College (Autonomous)  
Place : Vidya Nagar, Dist. Madurai, Tamil Nadu

Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (Cr WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / W <sub>i</sub> )
I. Curricular Aspects	150	550	3.67
II. Teaching-Learning and Evaluation	300	930	3.10
III. Research, Consultancy and Extension	150	480	3.20
IV. Infrastructure and Learning Resources	100	350	3.50
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	270	2.70
VII. Innovations and Best Practices	100	270	2.70
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3150$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3150}{1000} = \boxed{3.15}$$

Grade = A

Date : October 30, 2017



  
Director

- This certification is valid for a period of Five years with effect from October 30, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A<sup>+</sup> grade, 3.51 - 3.75 denotes A<sup>+</sup> grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B<sup>+</sup> grade, 2.51 - 2.75 denotes B<sup>+</sup> grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer